



# **Access and Participation Statement**

**September 2025**

**Version 1.1**  
**Approved by the Board of Governors**

Contents

- AMBITION** ..... 2
- ACCESS AND PARTICIPATION PRIORITIES** ..... 2
  - A. ACCESS ..... 2
  - B. SUCCESS ..... 2
  - C. PROGRESSION ..... 2
- SUPPORT FOR STUDENT PROGRESSION** ..... 3
  - PASTORAL AND ADDITIONAL SUPPORT** ..... 4
  - ACADEMIC SUPPORT** ..... 4
  - EQUALITY AND DIVERSITY** ..... 4

## **AMBITION**

Vantage College is firmly grounded in its community and plays a significant role in supporting young people and adults in developing their knowledge, skills and education in preparation for employment, career advancement or further study. Vantage

Vantage College is not currently required to have an Access and Participation Statement, as it is not registered with the Office for Students (OfS). However, the College remains committed to widening participation and providing opportunities for all learners to achieve and progress.

## **ACCESS AND PARTICIPATION PRIORITIES**

### **A. ACCESS**

The College will follow both OfS guidance, and guidance provided by any academic partner institution in terms of admissions, with the aim to:

- Increase the entry rates of students from underrepresented groups to higher education in line with the Strategic Plan for Vantage College, reducing the participation gaps for those from socioeconomically disadvantaged backgrounds and at higher tariff providers,

### **B. SUCCESS**

We will provide additional support for our students

- To improve the non-continuation rates of students from under-represented groups, particularly those from minority ethnic groups and those with disabilities, and to reduce the gaps between these groups and other students.
- To reduce the attainment gaps between students from underrepresented groups, particularly those from minority ethnic groups and those with disabilities.

### **C. PROGRESSION**

The College will take necessary measures to improve the rates of progression of students from underrepresented groups, particularly those from minority ethnic groups and those with disabilities, into graduate-level employment or further study, and to reduce the gaps between these groups and other students.

## **SUPPORT FOR STUDENT PROGRESSION**

The College is committed to increasing access, participation and achievement as outlined below:

- Raise participation for those learners from an ethnic background.

- Raise participation for learners from areas of low higher education participation and deprived areas.
- Raise the high-grade achievement for young graduates.
- Increase progression of learners from ethnic minority backgrounds into employment or further study.

To support this commitment, the College will undertake a range of strategic initiatives, including the following:

- Enhancing Student Satisfaction and Engagement
- Promoting Inclusivity and Diversity
- Enhancing Student Success, Employment, and Career Development
- Building a Positive Learning Environment
- Strengthening Student Retention and Graduation Rates
- Continuous Improvement through Data and Feedback

These objectives identify the range of activities and interventions which will support students from all backgrounds, including:

- people estranged from their families
- people from Gypsy, Roma and Traveller communities
- refugees
- people with mental health problems
- people with specific learning difficulties
- children of military families
- those living in areas of low higher education participation, household income, or socioeconomic status
- students of particular ethnicities
- mature students
- disabled students
- care leavers
- carers

### **PASTORAL AND ADDITIONAL SUPPORT**

The Student Support Services team offer professional and impartial advice to any student who is experiencing a difficulty that is having an impact on their learning; this may be a declared disability, or other issue that may impact on the student's progression and academic studies.

### **ACADEMIC SUPPORT**

Personal tutoring is an essential part of Vantage's student experience and makes a significant contribution to the retention and success of our students. Personal Tutors will act as a first point of reference for individual students on pastoral or academic matters. Every student is allocated

a Personal Academic Tutor (PAT) from the academic staff. The PAT is an essential part of the student learning and teaching experience, and help is provided to students to succeed and complete their studies with the Vantage. This is supported via the use of the Student Academic Performance Review system (SAPR), which enables proactive and timely support for all students as required.

### **EQUALITY AND DIVERSITY**

The College is committed to supporting, developing and promoting equality and diversity in all its practices and activities and aims to establish an inclusive culture free from discrimination and based upon the values of dignity, courtesy and respect. The institution will support and develop the staff and student populations through providing all with access to facilities, personal and career development opportunities, employment and study based on equality.

Document Information	
Document Title:	Access and Participation Statement
Version:	1.1
Date:	September 2025
Previous Review:	September 2024
Next Review:	September 2026
Approve By:	Board of Governors
Owners:	CEO